



Scribner-Snyder Community Schools

April/May Newsletter

2024

Dear Scribner-Snyder
Community School Patrons,

We are cruising to the finish line of the school year. The last quarter is full of events and our high school students spend a lot of time out of the building participating in FCCLA, FFA, track, Quiz Bowl, and District Music. There are also several banquets and not to mention prom. Our students do a great job of staying involved and representing SSCS. Check out the school website calendar for the most up-to-date information on school happenings.

The seniors enjoyed one of their last class hurrahs. They snuck away to Minneapolis to enjoy the Great Wolf Lodge and the Mall of America. The students had a great time and most of them came back with some new gear from the mall.

Everybody cut, everybody cut...Everybody Cut Footloose. Mr. Poessnecker and the musical students put on a great production of "Footloose". A matinee was performed for the school students and there were two other opportunities for the public – March 23rd and March 24th. Everyone did a great job!

At the end of the year, there comes state required testing. Students in grades K-5 will test on April 16th and 23rd. Students in grades 6-10 will test on April 25th and 30th. Our Juniors are required to take the ACT. The ACT took place on March 26th. Please help make sure your child/children are well rested and in school. All of these assessments will be required to be made up if a student is absent.

Seniors will graduate on Saturday, May 11th at 2:00 p.m. and their last day of school will be May 8th. We wish them well and look forward to seeing what their future holds. Preschoolers last day of school will be Tuesday, May 14th and K-11th grade students last day of school will be May 21st.

I hope everyone has a great end to the school year and an even better summer.

Respectfully,

Mrs. Nemececk

FROM THE DESK OF THE SUPERINTENDENT

By Joe Peitzmeier

As I sit here writing this portion of the newsletter, I anticipate all the exciting events that spring brings such as track meets, field trips, field day, prom, post prom and graduation just to name a few. Congratulations to all the graduating seniors and good luck as you move on to the next chapter in your life. This is an exciting time of year and Wow – Summer is almost here. Where did the school year go?

As we near summer, we are working to finish up our to-do list. The administration and secretaries are working to finish up much of the state reporting that is required, and the custodial staff is gearing up for cleaning every inch of the buildings getting them ready for the return of kids in August.

I want to take a moment to thank the following four staff members for their dedication and commitment to our students, school, and communities. Their combined 46 years of service to Scribner-Snyder Community Schools will be sorely missed. I wish them all good luck as they pursue their future endeavors. Thank you: Bernadette Bowling (3 years); Lance Braun (1 year); Kelsey Piper (8 years) and retiring after 34 years, Julia Wuestewald. I also want to introduce Brenda Cropp (2nd Grade Teacher) to our staff. We are currently working on filling the other positions.

Over the past two years we have worked hard to complete the Continuous School Improvement Process and the Strategic Plan. Together, these two processes give us direction for the future. We will share more next year as you will see the results of that hard work. If you haven't done so, I would recommend checking out the district's website. The website highlights many of the positive things that have gone on in our district over the past year.

I am hopeful that you all have a rejuvenating summer and prepare yourself to come back this fall ready to learn and meet the challenges of a new year.

If you ever have any questions or concerns about the school, please do not hesitate to contact me. On a final note, **"Please keep in mind that students who continue to read over the summer are more likely to gain ground educationally."**

SSCS PBIS = Trojans will: Be safe. Be responsible. Be respectful

Dear Community Members,

As I reflect on the past year, it's with immense pride and gratitude that I share some of the highlights from our thriving art program.

One of the standout events of the year was our Community Clay Experience, a testament to the power of collaboration and creativity. With a remarkable turnout of 200 attendees, this event truly embodied the spirit of community and artistic expression. Thanks to generous grant support from the Nebraska Cultural Endowment, Nebraska Department of Education, and the Nebraska Arts Council the event was open and free to anyone in the community who wanted to attend and without their support, we would not have had such a great showing.

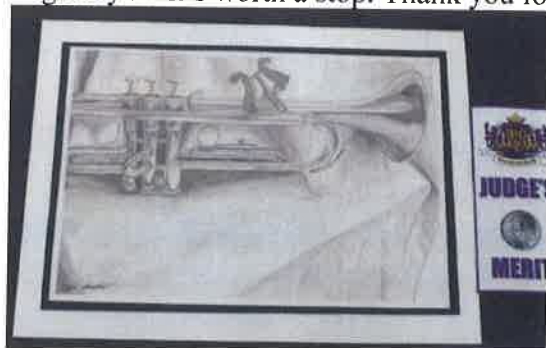
Our Art III and IV students showcased their talents at the Wakefield Art Show. This event not only celebrates artistic prowess but also fosters friendly competition and camaraderie among participating schools. This year's challenge, to create something using only straws, sparked

innovation and ingenuity among our students. I am thrilled to announce that our Scribner-Snyder students won the group competition with their "Straw Wars" sculpture, paying homage to the iconic Millennium Falcon. Furthermore, their artworks garnered well-



deserved recognition, with 8 pieces earning Judge's Merit ribbons—a testament to their exceptional skill and dedication.

In the coming weeks, SSCS will be gathering pieces to participate in the Conference Art Show at Clarkson-Leigh High School. The exhibition will be open from April 10-12 in the Clarkson High School Old Gym. It is open to the public and inspiring to go see the talent our area students have. If you are up for a nice drive down the scenic Highway 91 it's worth a stop. Thank you for being an integral part of our artistic journey. Let us continue cultivating a culture where creativity thrives and imagination knows no bounds.



Warmly,
Megan Stock

IMPORTANT DATES TO REMEMBER



April 1—NO SCHOOL-SPRING BREAK
April 6—2ND ANNUAL FUN FEST @ MOHR AUD.
April 10—EAST HUSKER CONFERENCE ART SHOW
April 10—BOARD OF EDUCATION MEETING, 6:30 PM
April 13—PROM MEAL/DANCE/POST PROM
April 15—FCCLA BANQUET, 6 PM
April 17—IMPACT TEST DAY—Incoming 7-12th grade
April 19—DISTRICT MUSIC @ TEKAMAH-HERMAN
April 22—FFA BANQUET, 6 PM
April 24—COMMUNITY CLEAN-UP DAY
April 25—SPRING CONCERT (6-12 grade), 7 PM
April 30—SPRING CONCERT (Elementary), 7 PM
May 8—DISTRICT TRACK @ OSCEOLA
May 8--SENIOR'S LAST DAY
May 9—HONOR'S NIGHT, 7 PM
May 11—GRADUATION CEREMONY, 2 PM
May 21—LAST DAY OF SCHOOL

As always, for the most current and up-to-date events, please check the www.sstrojans.org website calendar

New in Computer Science

By: Linda Schafer

In the ever-evolving landscape of technology, Computer Science courses continue to offer students invaluable skills for the future. Here at Scribner-Snyder, we have a smorgasbord of Computer Science offerings for our students.

Students start their technology journeys in Foundations of Computing during their Freshman year. In this course, they begin learning problem-solving and computational thinking skills. Freshmen and Sophomores have opportunities to also enroll in a semester of IT Fundamentals learning about computer hardware, software, databases, networking, and some Python computer language too! Then second semester they delve into the world of cyber security. By Junior year,

they can either take Web Design or an AP Computer Science course.

Our Advanced Placement (AP) Computer Science A and AP Computer Science Principles stand out as cornerstones of this educational journey. AP Computer Science A delves into the intricacies of programming, algorithms, and data structures, equipping students with the proficiency to solve complex problems through Java programming. Meanwhile, AP Computer Science Principles offers a broader understanding of computational thinking and its applications, exploring topics such as coding, cybersecurity, and the societal impacts of technology. Both courses foster critical thinking and problem-solving skills and also provide a solid foundation for students pursuing careers in technology and beyond. As the demand for skilled professionals in the tech industry continues to soar, these courses serve as indispensable tools in preparing students for success in the digital age.

Scribner- Snyder is ahead of most of the schools in the state when it comes to its computer science curriculum. We have required computer science courses for graduation since the 2015-2016 school year. Just recently a new state law passed requiring all

students to have a computer science course to graduate. By the time our 8th graders graduate every student in the state of Nebraska will have been introduced to this fast-growing career option.

We also teach students K - 8 computer science skills. That is also another requirement of the new law where we are way ahead of the rest. Our students are taught basic computer care, and keyboarding, and introduced to computational thinking skills, basic coding, and much more... We offer an after-school coding club to help encourage this age group to keep learning and growing in the field of technology.

Quiz Bowl

The end of March is when we have multiple quiz bowl competitions. We participated in the ESU 2 Competition held in West Point and the Conference meet at Bancroft- Rosalie. Our team this year includes Garrett Hunke, Hannah Ryun, Kadyn Wheelock, Gillian Hunke, Marah Fischer, and Kloey Wheelock.

THANK YOU FOR SUPPORTING OUR FFA CHAPTER

First of all, we'd like to thank all of those that supported our chapter in our annual BBQ and Auctions. We had an evening filled with good food, fun activities, and great people. This event helps the chapter to pay for state and national conventions, contests, and other expenses! It would not be nearly as successful without the support of our community! Thank you.

This spring, three of our students took advantage of an opportunity called The World Food Prize, Nebraska Youth Institute at the end of March. This event took place at the University of Nebraska – Lincoln. The goal of this institute is to help students engage in ending hunger and poverty. Gillian Hunke, Zoey Gathman, and Emily Hull researched a country with a global challenge, wrote a paper about that country, and proposed a solution to the problem. These students earned a \$500 College of Agricultural Sciences and Natural Resources scholarship and became recognized as Borlaug Scholars.

Coming up this spring, the Scribner-Snyder FFA members are also looking forward to participating in the Nebraska State FFA Convention. These three days provide so many opportunities for our students. We have several students competing in a variety of activities and contests including: AgriScience and junior high Quiz Bowl. Aydia Ryun and Zoey Gathman will also be competing in Public Speaking contests, with their speeches on Asian Lady Beetles and A1 vs A2 Milk. In addition to contests, we have five members receiving their State FFA Degree, the highest award that can be awarded by the state. Krista Beranek is a finalist (top 3 in the state) in her Equine Placement proficiency; she will be interviewing and be recognized on stage for that accomplishment. Also at state convention, there are many leadership development workshops, a career fair, service opportunities, industry tours, and an agriscience fair. Jill Adams was selected to participate in the

Agricultural Issues Academy. This will include researching several agricultural issues and speaking with the legislature. The opportunities for our students are endless. They will be joining nearly 7,000 other members and guests in Lincoln for all of these activities.

Shortly after convention is over we will be holding chapter officer interviews and our recognition banquet (April 22nd). May brings our petting zoo, family picnic, and Chapter Officer Leadership Training. We look forward to ending the year strong!



The delayed opening of the Free Application for Federal Student Aid (FAFSA) has caused widespread frustration among students and parents alike. Initially set for October, the FAFSA didn't launch until late December due to technical glitches and federal delays.

Since then, it's been plagued with issues, impacting colleges' ability to receive FAFSA results until mid-March. This delay affects financial aid offers and pressures students to make college decisions within a shorter timeframe.

One significant result of the delayed FAFSA is the disruption of the FAFSA Submission Summary (FSS) process. Students typically receive this summary a few days after submission, confirming receipt by the Department of Education. However, due to processing delays, students will find their FAFSA labeled "in review" until mid-March. This means they can't make corrections or add colleges until processing is complete.

Colleges rely on FAFSA results to determine students' eligibility for financial aid, including grants, scholarships, work-study, and loans. Because results are delayed, colleges are unable to provide timely financial aid offers. Students may find themselves rushing to evaluate their options and make informed decisions by the typical May 1 college selection deadline. Recognizing the challenges posed by the FAFSA delays, some colleges have adjusted their deadlines to accommodate students facing this dilemma.

To navigate this changing situation, staying informed is crucial. Keep an eye on U.S. Department of Education updates, contact your college financial aid office, or contact [EducationQuest](#) for guidance. Also, watch your email and student portal for updates from your college so you don't miss messages about actions that might be required to process your financial aid.

To stay apprised of the latest information, follow EducationQuest on [Facebook](#), [X](#), [YouTube](#), and [Instagram](#), and sign up for our brief weekly newsletter, Countdown2College.

Building foundations in Spanish

The foreign language classes have been busy this year learning the language and culture of Hispanic/European countries. Spanish I spent first semester learning the basics like larger numbers, colors, weather, time, and conversational vocabulary. So far this semester they have practiced family and house vocabulary by making family trees and drawing up plans of their houses. The rest of the year will be focused on school and food themes, used with basic sentence structures in present tense.

Spanish II builds on the foundations learned in Spanish I, refining their grammar and expanding their vocabulary. We started off the year by finishing up the food themed chapter and culminated that experience with a trip to a Mexican restaurant and bakery to put their skills to test in a real-life situation. We've spent a lot of this year discussing things that they like to do in their free time or on vacation- sports, concerts, movies, museums, going to the beach, etc. They were also introduced to the past tense and object pronouns so their sentence structures are becoming more advanced. We will finish out the year learning with a shopping unit comparing the difference between buying things at a mall or bargaining in a market.

Junior High rotation spends one quarter in Intro to Foreign Language. We split the time between Spanish and French so they can get a feel for which one they like and whether they would like to pursue foreign language in high school. It is not grammar orientated, focusing on simple vocabulary reinforced with songs and games, and study skills to help them throughout their high school careers. You may have heard the 8th graders singing the days of the week songs these last few weeks. We also learned family members and basic expressions like greetings and how to ask people how they are doing, their names, and ages, etc. The hallways will soon be filled with the alphabet songs and Head, Shoulders, Knees, and Toes as the 7th graders start their rotation. They will also spend some time learning the colors and numbers through ten.

First semester the K-5 elementary students continued having Spanish for twenty minutes a week. The younger grades focused on/reinforced the colors and numbers through twenty while the older grades wanted to learn emotions and animals. As with junior high, it was centered around songs and games such as Bingo, War, Go Fish, Candy Land, etc. Manipulatives were used for repetition counting, and we even got in some physical activity by counting jumping jacks and pushups. They were exposed to some basic vocabulary like "hola," "adiós," "amigos," and "please/thank you."

As always, thank you for sharing your kiddos with me. I love sharing my passion for foreign languages with them and seeing the joy on their faces when they learn something new or the light bulbs going off when things finally click. Feel free to contact me at the school if you have any questions or concerns. My email is: dschroetlin@sstrojans.org

Danielle Schroetlin

2024-25 SCHOOL CALENDAR

SCRIBNER-SNYDER COMMUNITY SCHOOLS

Adopted

AUGUST 2024							SEPTEMBER 2024							OCTOBER 2024						
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
			1	2	3		1	3	4	5	6	7		6	7	8	9	10	11	12
4	5	6	7	8	9	10	8	9	10	11	12	13	14	13	14	15	16	17	18	19
11	12	13	14	15	16	17	15	16	17	18	19	20	21	20	21	22	23	24	25	26
18	19	20	21	22	23	24	22	23	24	25	26	28		27	28	29	30	31		
25	26	27	28	29	30	31	29	30												

NOVEMBER 2024							DECEMBER 2024							JANUARY 2025						
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
			1	2			1	2	3	4	5	6	7	5	6	7	8	9	10	11
3	4	5	6	7	8	9	8	9	10	11	12	13	14	12	13	14	15	16	17	18
10	11	12	13	14	15	16	15	16	17	18	19	20	21	19	20	21	22	23	24	25
17	18	19	20	21	22	23	22	23	24	25	26	27	28	26	27	28	29	30	31	
24	25	26	27	28	29	30	29													

FEBRUARY 2025							MARCH 2025							APRIL 2025						
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
						1							1	6	7	8	9	10	11	12
2	3	4	5	6	7	8	2	3	4	5	6	8		13	14	15	16	17	18	19
9	10	11	12	13	14	15	9	10	11	12	13	14	15	20	21	22	23	24	25	26
16	17	18	19	20	21	22	16	17	18	19	20	21	22	27	28	29	30			
23	24	25	26	27	28		23	24	25	26	27	28	29							

MAY 2025							JUNE 2025							JULY 2025						
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
				1	2	3	1	2	3	4	5	6	7	6	7	8	9	10	11	12
4	5	6	7	8	9	10	8	9	10	11	12	13	14	13	14	15	16	17	18	19
11	12	13	14	15	16	17	15	16	17	18	19	20	21	20	21	22	23	24	25	26
18	19	20	21	22	23	24	22	23	24	25	26	27	28	27	28	29	30	31		
25	26	27	28	29	30	31	29	30												

SCHOOL CALENDAR DATES	SCHOOL CALENDAR DATES
August - December, 2024 Aug 12, 13, 14 - Teacher Inservice Aug 15 - First Day of School - 1:30 pm Dismissal Aug 16 - 1:30 pm Dismissal Sept 2 - Labor Day - No School Sept 3 - No School - Teacher Inservice Sept 25 - 1:30 pm Dismissal/P-T Conf 4:00 - 7:30 pm Sept 27 - No School Oct 17 - 1:30 pm Dismissal End of 1st Quarter (43 da Oct 18 - No School Teacher Inservice Nov 11 - Veterans Day Nov 13 - No School Host Conference One Act Nov 26 - 1:30 pm Dismissal - Teacher Inservice Nov 27 - No School Nov 28, 29 - Thanksgiving Vacation Dec 20 - End of 1st Sem (84 days) Dec 22-26 - 5 day practice moratorium Dec 21-Jan 6 - Christmas Vacation No School - Holiday at Camp Day 1:30 pm Dismissal Teacher Inservice - No School O End of Quarter/Semester	January - May, 2025 Jan 1 - Jan 6 - Christmas Vacation Jan 6 - No School - Teacher Inservice Jan 7 - School Resumes Feb 19 - 1:30 pm Dismissal/P-T Conf 4:00 - 7:30 pm Feb 21 - No School Mar 7 - No School Mar 13- End of 3rd Quarter (46 Days) Mar 17 - No School - Teacher Work Day/Inservice Apr 18 -Apr 21 - No School- Spring Break May 10 - Graduation May 21 - 1:30 pm Dismissa - End of 2nd Semester (92 C May 21 - Last Day of School for Students May 22- Teacher Work Day/Inservice May 26 - Memorial Day last edited 1/30/24 1:20 pm

AUGUST	Teacher days 15	Student days 12
SEPTEMBER	Teacher days 19	Student days 18
OCTOBER	Teacher days 23	Student days 22
NOVEMBER	Teacher days 18	Student days 17
DECEMBER	Teacher days 15	Student days 15
1ST SEMESTER	Teacher days 90	Student days 84
JANUARY	Teacher days 20	Student days 19
FEBRUARY	Teacher days 19	Student days 19
MARCH	Teacher days 20	Student days 19
APRIL	Teacher days 20	Students days 20
MAY	Teacher days 16	Student days 15
2ND SEMESTER	Teacher days 95	Student days 92
TOTAL DAYS 2024-2025	Teacher days 185	Student days 176